## Skerton St Luke's CE Primary School Curriculum Map – 2023-2024



Class: Year 2

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Social and Emotional Development	RE	<b>The Bible</b> Why is it such a special book? Do other faiths have holy books?	<b>Christmas</b> Why was the birth of Jesus such good news?	<b>Jesus friend to</b> <b>everyone</b> . What is the good news Jesus brings?	<b>Easter</b> How do symbols help us understand the story? Why does Easter matter to Christians?	What happened at <b>Pentecos</b> t and the <b>Ascension?</b>	Why is the church a special place for Christians? Do other faiths have places of worship?
	PSHE	<b>Relationships</b> Families and Friendships Respecting ourselves and others		<b>Community</b> Belonging to a community Media literacy and digital resilience		Physical and Mental Health Physical health and mental wellbeing Growing and Changing	
Personal, So	P4C	How do we care for our animals properly?	What is bullying?	When I grow up I want to be	How does recycling help our environment?	Keeping Managing relationships in school	What are our human rights?
Physical Development	PE	KS1 - Y2 FMS Playground games in the 20th Century KS1 - Y2 FMS Bounce Ball	Year 2 - OAA - The Great Outdoors Year 2 Gymnastics Activities 1	Year 2 Dance Activities - Moving Along Year 2 - Games - Net and Wall	Year 2 Dance Activities - Once Upon a Giant Year 2 - Games - Striking and Fielding	Year 2 Games - Piggy in the Middle KS1 - Y2 Athletics	Year 2 Dance Activities – Seaside Year 2 FMS end of KS1 Assessment

	English	'The Pirates Next Door'	'Jamil's Clever Cat'	'The Journey Home'	'Bob, The Man on the Moon'	Jack and the Baked Beanstalk	<b>'Mudpuddle Farm'</b> Animal adventure
a		Stories with familiar themes/Traditional	Stories from around the world	Fiction	Adventure Fiction <b>Recount</b> : Diaries	Stories with familiar themes/Traditional	stories
iongr		tales		Non- Chronological	(Space and	tales	Recount: Letters
and Lar		Non- chronological reports (link to	<b>Christmas poems</b> (Link to Christmas compositions in	<b>Reports</b> (Link to class text and Geography	Antarctica Explorers)	<b>Instructions</b> (link to science- How to grow a)	<b>Riddles and</b> <b>Rhymes</b> (Seaside poetry)
Communication and Language		History of Skerton and St Luke's)	music)	unit)			
C	Computing	iProgram	iPub	iBlog	iSearch	iAnimate	iDo Mail iSafe
	Maths	<b>Number:</b> Place Value	<b>Geometry:</b> Properties of	<b>Number:</b> Place Value	Measurement: Time Number: Addition	<b>Number:</b> Multiplication and	<b>Measurement:</b> Time
tics		Number: Addition	Shape	Measures: Money	and Subtraction	Division	Statistics:
ema		and Subtraction <b>Measurement:</b>	<b>Number:</b> Multiplication and	<b>Measures:</b> Recap length, height and	<b>Geometry:</b> Position and Direction	<b>Number:</b> Fractions	<b>Geometry:</b> Properties of
Mathematics		Length, height and mass	Division <b>Number:</b> Fractions	mass. Capacity and temperature		Statistics:	Shape
Ð	Science	Living things and their habitats	Animals including humans	Animals including humans	Properties and uses of everyday	Plants	Assessment
anding the World			Health – How we grow and stay healthy	Human health and nutrition	materials		
Understanding	Geography	Continents and oceans of the world.		Hot and Cold Places		Mugumareno Village – Zambia.	

	History			Significant people in History ((Learie Constantine)		Seaside holidays today and in the past (Comparison)	
	Music	Hands, feet, heart	Christmas compositions	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind and replay
Expressive Arts	Art	Explore and Draw		Expressive Painting		Stick Transformation project	
Expr	Design Technology			Food Technology Design and make a lunch for an athlete.	<b>Structures</b> Design and make a shelter for Scott.		<b>Textiles</b> Making puppets to retell the story
ties	Cross Curricular Opportunities	Write a fact file about Skerton, Lancaster and surrounding area – What was it like in Skerton in the past? Pictograms- Which creatures live at St Lukes?	Write a non chronological report – How do we become healthy humans? Tally charts-What are Y2's favourite ways of exercising?	How can we stop animal's homes from being destroyed ? Place value- Do desserts more sugar than other foods?	Was Scott a good explorer? Charts- what was the most common material found in school?	How is Mugumareno Village different to Skerton?	Writing emails to Michael Morpurgo How much warmer/colder is it in Mugumareno than Lancaster ?
Opportunities	Room of Wonders	Photos of St Lukes in the past	Stories from around the world- link to Jamil's Clever Cat- creating the interest- can you tell a story using some of the artifacts?	Explorer artefacts – outdoor and survival equipment- creating the interest for History.	2D and 3D shapes	Measuring –length and height	Seaside holiday artefacts.
	Enrichment Visitors/visits	People who attended St Luke's in the past.	Remembrance Sunday Theatre visit			Trip to Morecambe	Trip to Greenlands Farm

Visit into local o	ırea		
– parks, canal	l,		
shops – to mal	re		
map of area.			